



Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year’s local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year’s local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Adelanto Elementary School District	Brenda Congo Principal	brenda.congo@taylion.com 760.951.5501

Goal 1

Goal Description

Improve student outcomes for student achievement and graduation rates by improving upon analysis of data regarding CA state testing results, district benchmarks and interventions, reported graduation rates, and program efficacy to ensure maximization of physical, human and financial resources.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	CA School Dashboard English Language Arts Indicator	Red			Red	Yellow
1.2	CA School Dashboard Mathematics Indicator	Red			Red	Yellow
1.3	CA School Dashboard Science Indicator	Red			Red	Yellow
1.4	CA School Dashboard Grad Rate Indicator	95.1%			95.1	90-100% consistently

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Action to Support Educational Programs Hiring and retaining highly qualified teachers.	No	Fully Implemented	Teachers are supported in various way in order to improve retention. Teachers receive support with induction, mentoring, observations, feedback, salary increases, credentialing requirements, training, and collaboration opportunities. When hiring, credentialed teachers are prioritized.	Taylion hired 19 credentialed teachers during the 2024-25 school year. Taylion is providing induction and mentoring opportunities to assist teachers to clear their multiple, single and CTE credentials. Based on a DASS one year graduation cohort, Taylion has 64 students	\$5,386,709.00	\$1,711,267.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					prepared to graduate this school year so far. Twenty-nine are seniors and 35 are juniors.		
1.2	<p>Assessments To support teachers and students, Taylion has a team of specialists (EL, ELA, Math, MTSS) coordinators (testing, curriculum, student support), and tutors. Key duties include collecting and analyzing assessment data to reflect on practices, modify instruction, and provide specialized activities and services to increase academic achievement. Taylion uses Exact Path, A-Z reading, and special education services provided by Riverside to provide interventions for students based on assessment data collected.</p>	Yes	Partially Implemented	Taylion's EL Coordinator, along with a student's teacher, supports students with designated and integrated ELD instruction. ELA, and reading specifically, has been the focus of Taylion's MTSS Coordinator by providing guidance, along with an MTSS consultant, to support teachers to work through initial steps, planning and preparation for tiered interventions. Math is supported by teachers providing direct instruction to students with lessons directed at their particular grade and math level. Student progress is monitored by teachers, coordinators, our online intervention program, and student support services personnel.	Taylion students take triannual assessments in order to track progress and standard mastery. Students will begin state testing 2/12/25 through to 5/20/25. MTSS lessons, tiers and assessments started this school year with a focus on reading.	\$1,393,123.00	\$440,115.00
1.3	<p>Technology Taylion continues to support students educationally with the use of personal at-home devices with connectivity support, safety usage monitoring software, and support and intervention programs.</p>	Yes	Fully Implemented	Taylion's Enrollment Team and Technology departments work together to ensure students have a Chromebook handed to them on site or mailed out to them upon	Taylion offers Chromebooks to all students upon enrollment and provides them to all students for state testing	\$844,516.00	\$397,144.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>enrollment or shortly thereafter. Student Chromebooks are monitored to ensure safe internet and device usage. Parents are referred to a service that provides free wifi devices if needed and can be retained throughout the child's education. Students have access to the online school platform, intervention program, assessments, and teacher classrooms for use at school and home.</p>	<p>purposes. Wifi information is provided to students and families upon enrollment.</p>		

Goal 2

Goal Description

Develop and implement a comprehensive schoolwide Professional Development Plan that addresses the rigor of the Common Core State Standards - ELA/ELD, Math, NGSS, research-based strategies to address the diverse learning needs of all students, including differentiation across disciplines in order to provide all students with high quality instruction that includes writing across the curriculum and provides relevant learning experiences that encourages students engagement.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Annual Staff Survey May 2024	Fifty-nine percent of Taylion's staff identified they received professional development at least monthly in a Staff Survey in May of 2023. Additional areas were identified for training: best practices, student engagement, lesson planning, math, learning tools, reading, data, technology, credentialing, social-emotional learning, rubrics and grading, platforms utilized, ELA, and student information system.			As indicated in January 2025 Teacher/Coach survey, 84% indicated they receive professional development at least monthly or more. This includes but is not limited to, special education, MTSS, curriculum, student-work platforms, safety, etc.	Eighty percent of Taylion's staff will be satisfied with the amount of professional development they receive. Areas identified from the May 2024 survey will be addresses and Taylion will have a process for identifying PD needs and providing the support needed.
2.2	Annual Survey	The Fall 2023 Parent Survey identified that 86% are satisfied with Taylion providing high quality instruction.			Taylion Academy's Fall 2024 Survey results indicated that of the 123 (52 parents and 71 students) responses provided, 89% agree that "Taylion provides high quality instruction to my child".	Ninety-five percent of parents will be satisfied with Taylion's curriculum provided.
2.3	Annual Survey	The Fall 2023 Student Survey identified that 94% of Taylion's			Taylion Academy's Fall 2024 Survey results indicated that	Seventy percent of students will participate in school

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		students are satisfied that they are well informed of activities at Taylion, and 33% of students participate club or council meetings.			of the 123 (52 parents and 71 students) responses provided, 98% agree that "Taylion keeps me well-informed about school activities".	clubs, council, or activities.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Professional Development Taylion's professional development plan that entails both in house professional development facilitated by leadership, lead teachers, and expert staff. Additionally Taylion staff participates in county and national conference that are aligned to our goals. The professional development plan includes, but not limited to a student focus on special education, 504 planning, homeless and foster youth, and cultural awareness. Professional learning communities are used by all teaching staff to focus on instructional strategies, standards based content knowledge, and developing data teams focused on standardized, benchmark and diagnostic testing. Taylion staff receives training focused on intervention programs (Exact Path) and SchoolsPLP curriculum and any technology training needed to effectively implement a variety of programs. Additionally any safety, emergency, or mandated trainings are part of the professional development plan and calendared accordingly.	Yes	Fully Implemented	Taylion's staff and teachers have various training opportunities at the beginning of the school year, upon hire, with MTSS, state testing, interventions, benchmarks, standards, CPR, CPI, safety, credentialing, mentoring, educational platforms, etc. If there are specific trainings requested by a staff member we consider the value, need and importance of the training when approving.	Taylion has conducted 2 of 4 MTSS in person quarterly teacher trainings, with all staff included in the first one to understand the schoolwide goals and benefits to students. Taylion hosted two CPR training sessions during work hours to ensure personnel were educated and prepared. A staff member at each learning center has been trained in CPI methods, and de-escalation techniques are shared with all staff. All	\$2,004,146.00	\$910,470

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					teachers receive training in all student platforms to ensure effective use for students. Implementing MTSS has been a big part of the 2024-25 school year and will continue into next school year. Our focus is on reading.		
2.2	<p>Curriculum Taylion utilized SchoolsPLP to provide curriculum that is standards aligned and allows for a variety of options for our students not in a traditional brick and mortar setting. Taylion has built a rigorous course catalogue that provides courses that have intervention and tutoring supports. Additionally students have access to honors courses and well as robust electives that support their interests and post high school options. Special Education curriculum is provided to students through TinyEye and Presence.</p>	Yes	Fully Implemented	Taylion successfully provides a-g curriculum, including high level courses and a variety of electives, interventions, tutoring support, a fully supportive special education program and is WASC approved.	Taylion provides individualized support to meet the needs, progress, and graduation requirements for each students. Taylion has a-g courses and is WASC accredited.	\$732,106.00	\$332,615.00
2.3	<p>Student Engagement Taylion has seven counselors on staff along with two student council advisors whose key focus is student engagement. This team provides day to day services focused on</p>	Yes	Fully Implemented	Taylion's counseling team is focused on supporting students' socioemotional needs, assist in planning and organizing student	Taylion provides monthly Lego and art club meetings with activities, college field	\$968,402.00	\$359,834.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>academic achievement, post high school exploration and personal growth, health and wellness. Activities, field trips, and clubs including art, Lego, and student council are vital to engage students in activities and opportunities.</p>			<p>events, field trips and activities along with our College & Career Coordinator, and Outreach Coordinator. Our Student Council advisors provide leadership opportunities for students and also participate in community volunteer services, and have a leadership conference planned as well. Lego and art clubs are provided for our elementary and middle school students monthly, and each learning center coordinates additional activities and events based on the interest and needs of their student population, like art club for high school students. High school students also benefit from attending various college field trips.</p>	<p>trips - and play at VVC, and another trip to CSUF, a College & Career Fair hosted by Taylion on 12/6, a student leadership conference on 2/5 at Disney California Adventures, participation in the Victor Valley Fall Community Clean up Day on 10/26, participation in the Adelanto City Holiday Parade on 12/14, and community service to the Adelanto Community Resource Center on 12/20 to name a few.</p>		

Goal 3

Goal Description

Taylion will improve home-school relationships by effectively collaborating with parents, educational partners, and community partners in order to support student learning and achievement regarding climate, safety, engagement, and through partnered decision making.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Annual Survey Fall 2023	Parents stated that harassment or bullying of students is not a problem by 69% and students at 60%, and that racial/ethnic conflict is not a problem by 70%, and students at 62%%.			Taylion Academy's Fall 2024 Survey results indicated that of the 123 responses provided (52 parents and 71 students), 69% disagree that "At Taylion, is harassment or bullying of students a problem?" Taylion Academy's Fall 2024 Survey results indicated that of the 123 responses (52 parents and 71 students) provided, 67% disagree that "At Taylion, is racial/ethnic conflict among students a problem?"	Parents and students will agree that harassment and bullying, and racial/ethnic conflict is not a problem by 80%.
3.2	Annual Survey Fall 2023	Students agree they feel safe at school by 91%, and parents agree by 94%.			Taylion Academy's Fall 2024 Survey results indicated that of the 123 responses (52 parents and 71 students) provided, 93% agree that they or their child feel safe at school.	Over 95% of students and parents will agree that they feel safe at school
3.3	Annual Survey Fall 2023	Students identified that 33% of them participate in a club or student council.			Advisors reported an average of participants in each group: 11 in Student Council, 55 in Lego Club, and 45 in art club.	Eighty percent of students will identify that they participate in school activities during the school year.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.4	Annual Survey Fall 2023	Parents agree by 90% that they feel welcome to participate at Taylion, and that school staff take them seriously.			Taylion Academy's Fall 2024 Survey results indicated that of the 123 responses (52 parents and 71 students) provided, 95% agree that "Taylion is a supportive and inviting place for students to learn", 91% agree that "Taylion promptly responds to my phone calls, messages, or e-mails", and 98% agrees that "Does your child's/student's teacher keep you informed of their progress?"	Parents agree by 95% that they feel welcome to participate at Taylion and that the school staff takes them seriously.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	<p>School Climate</p> <p>Taylion will host school and community events that builds opportunity for our students and increase communication with families. Funds will be used for student and community activities, family outreach services, marketing, communications and media services, and a food pantry for student meals.</p> <p>Taylion will provide mental health services and alumni follow up with collaboration opportunities. An outreach coordinator as well as three new learning center coordinators will lead many efforts</p>	Yes	Fully Implemented	Taylion has each learning center supported by a full time Learning Center Coordinator to reach out and coordinate with local businesses and organizations for partnerships that will benefit students and families, like Goodwill Education Services, El Dorado Broadcasting, Adelanto Community Resource Center, DMS SELPA, and various agencies that participated in the 12/6	The Fall 2024 Survey completed by parents and students.	\$398,606.00	\$114,520.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>pertaining to building relationships with students and families.</p>			<p>College & Career Fair. Taylion support students and families' mental health with concierge mental health services. Counselors follow up biannually with alumni for progress monitoring and support. Our Outreach Coordinator is continuously finding ways for Taylion to be out and about in the community participating and supporting with positivity.</p>			
<p>3.2</p>	<p>School Safety In order to provide a safe and effective environment for teaching and learning Taylion will have in place a school safety plan where all staff will be properly trained in safety protocols, emergency drills, and all necessary mandatory trainings. Taylion will have adequate emergency supplies (epipens, signs, vests, ADT alarms, etc.). IT Security- TNN is part of the safety plan to ensure students and staff has adequate cyber security. Additionally, a facilities and maintenance has been hired with a maintenance and repair budget to maintain clean and safe campuses.</p> <p>NOTES: Safety Training Emergency Equipment - fire & emergency (epipens, etc.) Drill (fire/active shooter, etc.) safety equipment (signs, vests) IT Security - TNN ADT Alarm</p>	<p>No</p>	<p>Fully Implemented</p>	<p>Taylion maintains well-functioning learning centers with ongoing improvements and repairs to ensure students feel safe and ready to learn while on site. Taylion students participate in ongoing safety lessons and drills to best prepare them for unexpected situations. The Learning Center Coordinators monitor sites via ADT to identify problem areas or issues that need attention.</p>	<p>The Fall 2024 Survey completed by parents and students.</p>	<p>\$279,207.00</p>	<p>\$118,273.00</p>

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	School Safety Plan - Karen/TBD (Hailey) Repair/Improvements Facilities & Maintenance Technician - (Samuel Casteneda)						
3.3	Student Engagement Students will explore post high school opportunities as they engage in core content. College and Career awareness presentations and field trips will be provided by counseling staff, registrars and enrollment specialists.	Yes	Fully Implemented	Taylion employees 7 school counselors that work closely with staff and students to ensure their college and career goals are supported. Taylion has taken two college field trips so far, including VVC and CSUF with UCR scheduled on 2/5. Taylion has hosted is 2nd College and Career Fair in December welcoming over 20 organizations. Our College and Career Coordinator assists in planning and preparing fairs, field trips, and on site presentations from local businesses and educational opportunities.	The Fall 2024 Survey completed by parents and students.	\$14,298.00	\$7,149.00
3.4	Parent Decision Making Parents will have ample opportunities share ideas, concerns, and meet with staff through various activities and parent groups. Taylion actively included parents in decision making through parent classes and	Yes	Partially Implemented	Parents are welcome on site to speak with administrators, Learning Center Coordinators, and counselors with an open door policy. Taylion hosts several school activities throughout the school	The Fall 2024 Survey completed by parents and students.	\$40,500.00	\$20,250.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	presentations, quarterly TAC activities, back to school nights, and various surveys and questionnaires seeking their input. Parents of ELL students are invited to participate in our ELAC parent group facilitated by an EL coordinator.			year to obtain parents support, opinion, and decision-making opportunities. Each site hosts activities specifically for their area students, such as Lego Club, art club, back to school night, college and career fair, and volunteer community events.			

Goal 4

Goal Description

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
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Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
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Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
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Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
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Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	13,931,123.00	13,828,710.00
LCFF Supplemental/Concentration Grants	3,583,888.00	3,508,816.00